

HASA 2024 CONFERENCE

INNOVATE

ACHIEVE

COLLABORATE

Rubric for Abstract Submissions

The following rubric can be utilised for abstract submissions (oral, poster, case studies, nurse-led models, workshops)

Research Abstract Components	0 – point allocation	1 – point allocation	2 – point allocation
Title	Title is not clear or not concise	Title requires some attention	Title is clear and concise
Background	Background is not clear, nor concise, no contextualisation given.	Background is somewhat clear, specific and contextualised, but requires some attention. There is some connection between the background and the purpose of the study.	Background is clear and concise and contextualised. There is connection between the background and the purpose of the study.
Aims/Objectives/Purpose	Aims/objectives/purpose is unclear or disorganised.	Aims/objectives/purpose is somewhat clear and concise but requires some attention.	Aims/objectives/purpose is clear and concise.
Methods/Procedure	Discusses the methods/resources utilised in the study, but study lacks organisation/lacks specific details/provides no discussion of the method.	Discusses the methods/resources utilised in the study, but study is somewhat lacking specifics/and somewhat disorganised.	Discusses the methods/resources utilised in the study, investigation is organised, specific and concise.
Workshops: Key Points	Provides no key points (for workshop) attendees.	Provides key points (for workshop) that are somewhat clear and concise for attendees.	Provides key points (for workshop) that are clear and concise for attendees.
Case Study/Quality Improvement/Best Practice	Presentation is not clear, nor concise, no contextualisation given. Does not present the case.	Presentation is somewhat clear, specific and contextualised, but requires some attention. There is some connection between the case and the purpose of the study.	Presentation is clear and concise and contextualised. There is connection between the case and the purpose of the study.
Discussion	Discussion does not provide or reflect an in-depth analysis, or medico-legal framework, or an evidence-based foundation.	Discussion provides a somewhat in-depth analysis, reflects some medico-legal framework in an evidence-based foundation.	Discussion provides in-depth analysis, reflects medico-legal framework in an evidence-based foundation.
Results	Provides no results and relevant data or does not explain why results were not possible.	Results and relevant data are somewhat disorganised, somewhat non-specific and somewhat lengthy.	States the results and relevant data in an organised, specific and concise manner.
Conclusion with Results	Provides no interpretation of results, conclusion lacks organisation, lacks specificity, does not provide the relevance to the study, or no conclusion is provided.	Provides interpretation of results in a somewhat disorganised manner, fails to state what the results mean to the study, or is somewhat lacking in details.	Provides an interpretation of results in a clear and concise manner and relates results to the study. Or provides an evaluation of the relevancy and uniqueness of the results within the context and purpose of the study.
3 Key Words	Not present	Present but requires some correction	Present
Technical/Format	Contains significant number of language errors or technical/format errors.	Contains few errors in language or technical format.	Contains no errors in language, technicality/format is acceptable.